



**ENO RIVER ACADEMY
High School**

**Course Registration Guide
2023-2024**

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STATE AND LOCAL GRADUATION REQUIREMENTS

For students entering 9th grade for the first time in 2020-2021

CONTENT AREA	FUTURE READY CORE		
English	4 Credits English I English II English III English IV		
Mathematics	4 Credits NC Math I NC Math II NC Math III a fourth math to be aligned with the student's post-high school plans.		
Science	3 Credits Earth/Environmental Science Biology Physical Science (Physical Science, Chemistry, Physics)		
Social Studies	4 Credits World History American History: The Founding Principles, Civics, and Economics <i>or</i> Founding Principles of the United States of America and North Carolina: Civic Literacy*** American History I <i>or</i> American History II <i>or</i> American History Economics and Personal Finance***		
World Languages	Not required for graduation but 2 levels of the same language are required for admission to colleges in the UNC system.		
Health & Physical Education	1 Credit Healthful Living		
Electives or Other Requirements	12 Credits		
	2 credits of any combination from either: <ul style="list-style-type: none"> ● Career & Technical Education (CTE) ● Arts Education ● World Languages 	4 elective credits strongly recommended in a four-course concentration from one of the following: <ul style="list-style-type: none"> ● Career & Technical Education (CTE)* ● JROTC* ● Arts Education ● Any other subject area (e.g., social studies, science, mathematics, English, world languages) 	6 additional elective credits Eno River Academy High School offers electives in <ul style="list-style-type: none"> ● core content areas, ● Visual Arts, ● Performing Arts (including theatre, vocal and instrumental music) ● STEM In addition, Eno River Academy offers Advanced Placement courses and partners with local community colleges to offer College and Career Promise for students wanting to earn college credit during high school.
Total Minimum Credits Required	28 Credits		

* At this time, a four-course concentration in these areas is not available on the Eno River Academy High School campus.

** For additional information on CTE courses that meet requirements for selected Courses of Study, refer to the CTE Clusters chart located at https://nccareers.org/career-guide/print/Career_Clusters_Guide_2018.pdf

*** Students who began 9th grade for the first time in 2020-21 may meet social studies graduation requirements for these two courses with courses from the older social studies curriculum. See the social studies section for more information.

STATE AND LOCAL GRADUATION REQUIREMENTS

For students entering 9th grade for the first time in 2021-2022 or later

CONTENT AREA	FUTURE READY CORE		
English	4 Credits English I English II English III English IV		
Mathematics	4 Credits NC Math I NC Math II NC Math III a fourth math to be aligned with the student's post-high school plans.		
Science	3 Credits Earth/Environmental Science Biology Physical Science (Physical Science, Chemistry, Physics)		
Social Studies	4 Credits World History Founding Principles of the United States of America and North Carolina: Civic Literacy*** Economics and Personal Finance*** American History		
World Languages	Not required for graduation but 2 levels of the same language are required for admission to colleges in the UNC system.		
Health & Physical Education	1 Credit Healthful Living		
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GENERAL INFORMATION

The Registration Process

Students will begin the registration process at the end of January. It consists of:

December:

- Teachers complete recommendations for Fall semester students.

January:

- Teachers complete recommendations for Spring semester students.
- Grade Level Assemblies
- Canvas Course Opens

February

- Curriculum Fair
- Powerschool Registration Window
- Advising Week

March

- 8th grade registration window
- 8th grade advising week

April

- Lottery seats paperwork and schedules
- Finalizing schedules, checking in around issues.

Early Graduation

Early graduation is a serious decision that requires principal approval. The choice to graduate early has a significant impact on available post-high school education and employment options. It should not be a rushed decision but rather a well-planned and thoughtful one weighed carefully by students and parents over time. It may be accomplished by completing summer online courses. Graduating early allows the student only enough time to complete the minimum graduation requirements and will limit the student's opportunities to enrich his or her course of study through accelerated courses such as AP, higher-level Global Language classes.

Conferences with your school counselor will assure a comprehensive analysis of postsecondary options available to early graduates. Students who have completed all graduation requirements including specific course and testing requirements, an appropriate course of study, and total number of graduation credits required may complete the early graduation request form in order to graduate midyear in their senior year or at the end of their junior year. The student's grade classification will be based on Eno River Academy High School promotion standards. Diplomas are awarded only at the end of the school year.

Diploma Endorsements

Students enrolled in NC high schools have the opportunity to earn endorsements to their high school diploma beginning with the graduating class of 2014–2015. Endorsements are not required to graduate, but they are an additional recognition from the state. The five endorsements available to high school students are:

- Career Endorsement indicating completion of a rigorous course of study that includes a CTE concentration

- College Endorsement indicating readiness for entry into community colleges
- College/University of North Carolina (UNC) Endorsement indicating readiness for entry into a four-year university in the UNC system
- NC Academic Scholars Endorsement indicating that students have completed a balanced and academically rigorous high school program preparing them for postsecondary education
- World Languages Endorsement indicating proficiency in one or more languages in addition to English

These endorsements are earned by completing specific coursework, maintaining a minimum GPA, and earning additional industry certification (Career Endorsement only). For specific information on the requirements to earn the Career Endorsement, College Endorsement, College/UNC Endorsement, NC Academic Scholars Endorsement, or World Languages Endorsement, please visit the Diploma Endorsements webpage at <http://www.ncpublicschools.org/curriculum/scholars>.

Career and College Program (CCP)

The Career and College Promise (CCP) program is designed to provide seamless dual enrollment educational opportunities for eligible NC high school juniors and seniors to accelerate the completion of college certificates, diplomas, and associate degrees that lead to college transfer or provide entry-level job skills.

Eno River Academy High School students may take community college coursework at Durham Technical Community College (DTCC) or Alamance Community College (ACC) in one of following pathways:

- College Transfer Pathway
- Future Ready Core

College Transfer Pathway – Juniors and seniors may take courses in one of four areas, leading to a minimum of 30 hours of college transfer credit. Many courses can be used to provide dual credit to meet both high school and college requirements.

Career and Technical Education Pathway – Juniors and seniors may take courses in designated areas leading to a certificate or diploma aligned with one of 16 Career Clusters. Courses may be used in partial or complete fulfillment of a four-unit high school Career Cluster.

For more information about the Career and College Promise program, including courses offered and eligibility requirements, please visit the Career and College Promise webpage at <https://www.durhamtech.edu/dual-enrollment>.

College Planning

The UNC System Admissions Requirements

To enroll in any of the 17 universities listed to the right which make up the UNC system, undergraduate students must meet the minimum requirements outlined in the following chart:

Course Requirements

- **English - 4 Units**

English I, English II, English III, English IV

- **Mathematics - 4 Units**

NC Math I, 2, and 3 and a fourth mathematics course to be aligned with the student's post-high school plans.

NOTE: Credit shall be awarded for Math I, II, III if taken prior to the 2016–17 school year.

- **Science - 3 Units**

A physical science course
A life or biological course
At least one laboratory course

- **Social Studies - 2 Units**

US History
One additional course

- **World Languages - 2 Units**

Recommended at least two course units in one global language

- **Electives**

Additional electives must be included to meet local graduation requirements

Minimum Admissions Requirements for High School GPA and SAT/ACT Scores

MINIMUM GPA 2.5

MINIMUM SAT 880

MINIMUM ACT COMPOSITE 17

The 17 Campuses of the University of North Carolina

- Appalachian State University
- East Carolina University
- Elizabeth City State University
- Fayetteville State University
- NC A&T State University
- NC Central University
- NC School of the Arts
- NC School of Science and Mathematics
- NC State University
- UNC–Asheville
- UNC–Chapel Hill
- UNC–Charlotte
- UNC–Greensboro
- UNC–Pembroke
- UNC–Wilmington
- Western Carolina University
- Winston–Salem State University

NOTE: Each university may require other courses in addition to these requirements; therefore, prospective students should refer to the catalogs and contact the admissions offices of any universities to which they plan to apply. In determining the admissibility of each applicant, institutions also consider factors other than courses

completed, such as high school grades, rank in class, scores on college entrance examinations, and recommendations.

Course Information

Course Credits

Specific courses required for high school graduation may be taken in middle school. Students enrolled in grades 6–8 who pass eligible courses (see State Board of Education (SBoE) policy CCRE-001) that are described in the North Carolina Standard Course of Study for grades 9–12 will receive high school credit. The student's high school GPA will be computed only with courses taken during the high school years. Grades for middle school classes are not part of the high school GPA calculation.

Course Fee

To help offset the cost of course materials, particularly in the Arts, students enrolled in certain courses may be asked to pay a course fee. These fees typically range from \$10 to \$50. This fee is not intended to prohibit students from participating in the course. Any student or family with concerns about the course fee should speak first with their teacher and then with a school administrator.

Repeating a Course for which Credit

Per North Carolina State Board Policy CCRE-001, "Repeating a course for credit shall be governed by the following definitions and parameters:" At Eno River Academy, we adhere to the following

Repeating a Previously Failed Course

Students who fail to earn credit in a high school course may recover the credit by retake portions of the course through credit recovery. State Board Policy CCRE-001 defines credit recovery as "a block of instruction that delivers a subset of the Standard Course of Study... in order to specifically address deficiencies in a student's mastery of the course."

Repeating a Course for which Credit was Earned

Eno River Academy recognizes that high school students may need to repeat a course for which they have earned credit in order to increase their understanding of the course content or meet postsecondary goals. Students may repeat a course for which they have previously earned credit, subject to the following preconditions and any other reasonable rules established by the Executive Director and Board:

- original course grade was a C or lower student must submit a written request to repeat the course;
- principal or designee must approve the request;
- there must be available space in the class after priority has been given to students taking the course for the first time or repeating a previously failed course
- course to be repeated must be a duplicate of the original class and must be taken during the regular school day

Upon completion of the repeated course, the new course grade will replace the student's original grade on the student's transcript and in calculations of the student's GPA, class rank, and honor roll eligibility, regardless of whether the later grade is higher or lower than the student's original mark;

- credit towards graduation for the same course will be given only once;
- a course may be repeated only one time; and
- students may repeat a maximum of four previously passed courses in their high school careers.

Credit by Demonstrated Mastery

Under the state's Credit by Demonstrated Mastery (CDM) option, uniquely qualified students may demonstrate mastery of a course's content and earn pass/fail credit for the course. The pass/fail credit does not impact their GPA. This is accomplished by a two-phase process that includes taking an assessment and completing an artifact or performance task.

The program provides an opportunity for students to challenge themselves by demonstrating mastery of content knowledge without instructional time in a subject. For further information about CDM, see your school counselor.

AP Course Credit & Testing

Students enrolled in AP courses are expected to take the AP national exam administered in May, which is provided at no cost to them. Students earn AP quality points in all AP courses, regardless of their performance on the AP exam. Potential college credit or advanced placement opportunities solely depend on AP exam results.

AP Testing

The College Board will coordinate the national administration of the AP exams during the month of May. Depending on the number of course requests received, Eno River Academy High School may offer AP courses in Art History, Biology, Calculus AB, Calculus BC, Chemistry, Computer Science A, Computer Science Principles, Economics – Macro, English Language and Composition, English Literature and Composition, Environmental Science, Human Geography, Psychology, Statistics, Studio Art: Drawing and Design, 2-D, 3-D, US History, and World History.

Promotion Requirements

Students will be required to meet current promotion requirements:

Grade 9 to Grade 10

A minimum of 6 units cumulative must be earned

Grade 10 to Grade 11

A minimum of 12 units cumulative must be earned

Grade 11 to Grade 12

A minimum of 20 units cumulative must be earned

To Graduate

A minimum of 28 units and successful completion of any other state standards must be earned

**All high school credits earned in middle school apply toward the student's promotion requirements.*

Transferring Credit From Another School

Students transferring from another North Carolina public school system or a charter school will receive:

- Credit for all courses approved by the sending school
- Weighted credit for a course designated by the sending school system as Honors or AP only if a comparable course is designated Honors or AP in the current Eno River Academy High School Course Registration Guide.

The following guidelines must be met by any student who is transferring from a non-accredited, non-public school or homeschool seeking graduation credits for those courses successfully completed while attending the non-public or homeschool:

1. The parent/guardian must read and sign the transfer credit parent form and provide a copy to the receiving school before beginning the transfer credit process.
2. The parent/guardian must provide clear and concise attendance records for the student. If the incoming student were homeschooled prior to turning 16, proof of the home school's approval by the North Carolina Division of Non-Public Education is required and must be timely submitted to the school.
3. Transfer students requesting credit from a non-accredited program are required to have the institution provide the following documentation to Eno River Academy High School:
 - a. Course title(s), materials used, total number of contact hours per course, attendance record(s), scores of any standardized tests associated with the specific course(s), and complete syllabus (i) with topics and number of hours included. Please note that clear alignment to the appropriate North Carolina Standard Course of Study or Essential State Standards must be evident to receive credit.

4. All requests should be submitted to Eno River Academy High School for review and evaluation. The school may request additional documentation, which may include but is not limited to student work samples and artifacts.
5. The school will inform the parent/guardian of the approval decision within two weeks of the submission. If the course is approved, the following apply:
 - a. Grades will be recorded as “Pass” (P) or “Fail” (F) and identified on the transcript as non-Eno River Academy grades.
 - b. The approved courses will not be included for calculation of GPA or class ranking at the school.

**Middle States, New England, North Central, Northwest, Southern, and Western or AdvancEd Associations of Colleges and Schools*

Any Eno River Academy High School student wishing to take a course at an outside organization and have that course count towards high school requirements and the student’s GPA must have the course pre-approved by the school principal.

Virtual Learning Options

North Carolina Virtual Public School (NCVPS) and Edmentum EdOptions Academy provide students with expanded academic options by offering online courses at no cost to your student.

By virtue of online course delivery, students have access to courses taught by NC certified teachers. The grades from the online course(s) will transfer to the students’ schools as part of their academic records. Students are registered for online courses by their school counselor.

For more information about online courses, contact your counselor or the High School Dean of Students at 919-241-8903.

Testing

End-of-Course Testing Program

Students enrolled in Math I, Math III, Biology, and English II are required to take the NC End-of-Course (EOC) test. The EOCs are used to sample a student’s knowledge of subject-related concepts as specified in the NC Standard Course of Study and provide a global estimate of each student’s mastery of the material in a particular content area. All EOCs will be administered at the end of the semester (block schedule) or the end of the year (traditional schedule). Schools shall use results from all EOC tests as 20 percent of the student’s final grade for each respective course.

Each student shall take the appropriate EOC assessment the first time the student takes the course, even if it is an Honors or AP course. Students enrolled for credit must participate in the appropriate EOC regardless of course delivery (e.g., traditional classroom, or NCVPS). Students who are identified as failing a course for which an EOC is required shall still take the appropriate EOC assessment. Students shall take the appropriate EOC assessment at the end of the course regardless of the grade level in which the course is offered.

Preliminary Scholastic Assessment Test/National Merit Scholarship Qualifying Test

The Preliminary Scholastic Assessment Test/National Merit Scholarship Qualifying Test (PSAT/NMSQT), often simply called the PSAT, is nationally administered by the College Entrance Examination Board (CEEB) and assesses students in three areas: reading, writing and mathematics. Qualifying 11th grade students will be invited to participate.

The PSAT is used to qualify students for scholarships and recognition from such programs as National Merit Scholarships, National Achievement Scholarships for Outstanding African American Students, the National

Hispanic Scholar Recognition Program, The Student Search Service, and some statewide and national industry scholarship competitions. Registration information will be available in the school counselors' office at each high school.

SAT

The SAT is an optional test nationally administered by the College Board. It covers core content areas deemed essential for success in college—reading, mathematics, and writing and language—through questions and tasks that are similar to what students experience in the classroom. The focus of the SAT is evidence-based reading and writing and application-based math questions. Students are tested on vocabulary that is relevant and presented in context.

Passages are pulled from significant historical or scientific documents and focus on support for answers based on evidence in the passages. Math problems deal with problem-solving and data analysis. The essay is optional. The SAT is one of the admissions tests used by postsecondary institutions to assist with selecting students.

The SAT is administered at selected sites nationally. Students must pay and register online or by mail several weeks before the test date. Registration information is available in the school counselors' office at www.collegeboard.org.

ACT®

The ACT® college-readiness assessment is a curriculum and standards-based educational- and career-planning tool that assesses students' academic readiness for college. All North Carolina students in grade 11 take the ACT with Writing, which has five subscores: four multiple-choice tests covering skill areas of English, mathematics, reading, and science; and the Writing Test, measuring skill at planning and writing a short essay. This test is mandatory. Students in grade 10 take the PreACT, which is designed to help students prepare not only for high school coursework but also for college and career success. The PreACT contains four curriculum-based assessments: English, mathematics, reading, and science. There is no charge for the North Carolina state administration of the ACT or PreACT.

The ACT is also administered at selected sites nationally. Students must pay and register by mail several weeks before the test date. Registration information is available in the school counselors' office at each high school. In the United States, the ACT is administered on seven national test dates in September, October, December, February, April, June, and July. More information is available at www.actstudent.org

CTE Post-Assessments

CTE post-assessments are EOC tests provided by the North Carolina Department of Public Instruction and are required in most CTE courses. These assessments provide documentation of the individual student's attainment of technical competencies based on the goals and objectives of the CTE Essential Standards. Scores are reported to the Department of Public Instruction and used to evaluate programs and the system-wide attainment of performance standards, as required by the Carl D. Perkins Career and Technical Education Act.

WorkKeys®

ACT WorkKeys® is a job skills assessment system that helps employers select, hire, train, develop, and retain a high-performance workforce. ACT WorkKeys® tests help students determine whether they have the skill levels required for various careers. WorkKeys assessments will be administered to CTE Concentrators during their graduating year at no cost to the student. The ACT WorkKeys® includes three assessments: Applied Math, Graphic Literacy, and Workplace Documents. Taking the WorkKeys assessments is an important step in

preparing for postsecondary education, training, or a career. For more information on WorkKeys, see www.act.org/workkeys.

Requirements for Athletic Participation

Eno River Academy High School is a member of the North Carolina High School Athletic Association (NCHSAA). NCHSAA requires students to meet local attendance requirements for athletic participation. Students are responsible for knowing and meeting these local requirements; coaches and school athletic directors can provide complete information regarding NCHSAA regulations. All absences—excused and unexcused, whether they have been made up or not—count towards attendance eligibility.

Academics: To participate in any sport, a student in a 4x4 block schedule must pass three out of four courses for the semester immediately prior to the semester of participation and meet Eno River Academy promotion requirements. Students on a traditional schedule must pass five courses the previous semester to be eligible.

In addition to academic requirements established by the North Carolina High School Athletic Association, high school students must also earn a minimum GPA for the previous semester. Students in grades 10–12 must earn a minimum 2.0 weighted GPA for the previous semester. First-year freshmen have no GPA requirement for their first semester upon entering the ninth grade but must earn a 1.5 weighted GPA for the first semester to be eligible for the second semester.

Attendance: To be eligible for athletic participation, students must also have been in daily attendance for at least 85 percent of the previous semester. Daily absences cannot be made up under any circumstances, even if a student attends Saturday classes, extra help sessions, summer school, and/or any other means to make up academic work. (In determining attendance, ALL absences count toward the total.)

Age: A student may not participate in any sport if his/her 19th birth date comes on or before August 31 the present school year.

Eight-Semester Rule: A student may not participate in sports at the high school level for a period lasting longer than eight consecutive semesters, beginning with the student's first enrollment in ninth grade.

Medical Examination: A player must receive a physical medical examination once every 365 days by a duly licensed physician, nurse practitioner, or physician's assistant. Student-athletes and their parents must complete the concussion awareness form annually before participation, including tryouts.

Promotion Standards: All students must meet local promotion standards set by Eno River Academy High School. A set number of total units earned must be met to be promoted to the next grade level.

Residence Requirement: A student is eligible to participate at the school to which he or she is assigned by the Board of Education.

Once each school year, high school student-athletes and their parents will be required to complete an "Athletic Participation Form." The form must be completed and on file with the school before participation in a contest. Along with the Athletic Participation Form, parents must submit two documents as proof of residence.

Online Courses and Eligibility

Online courses and High School Eligibility Standards: Online courses through NC Virtual Public School (NCVPS) and EdOptions Academy can be used in determining whether the student meets high school eligibility standards. Virtual course credit can be used toward: 1) the number of courses passed requirement and 2) calculating GPA. If you have any questions, please contact the High School Dean of Students at 919-241-8903.

College-Bound Student Athlete

To play sports as a freshman in NCAA Division I and II, you must register with the NCAA Eligibility Center and meet specific standards. If you are planning to play sports at the college level, you should visit the NCAA website at ncaa.org and download the current version of the Guide for the College-Bound Student-Athlete.

Online courses and NCAA Eligibility: Many courses through NC Virtual Public School (NCVPS) are approved. Students should check with their counselor or the High School Dean for a full, available list of NCAA-eligible courses for both programs.

Certification: If the student intends to participate in Division I or II athletics as a freshman, then he/she must register and be certified by the NCAA Eligibility Center.

Fee Waivers: High school counselors may waive the application fee if the student has previously qualified for and received a waiver of the ACT or SAT fee.

Test-Score Requirements: In Division I and II, the student must achieve the minimum required SAT score or ACT before his/her first full-time college enrollment to qualify.

Additional Information: Athletic information included is provided as a resource. Specific questions or clarifications of athletic information and/or eligibility should be addressed to the school's athletic director. For more information regarding the rules, please go to www.ncaa.org. Click on "Academics and Athletes" and then "Eligibility and Recruiting," or visit the NCAA Eligibility Center Web site at www.eligibilitycenter.org.

COURSE OFFERINGS AND DESCRIPTIONS

Visual and Performing Arts

Previous performance in Visual and Performing Arts courses and teacher recommendation should be considered in course selection. The Arts Education program engages students in a process that helps them develop the self-esteem, self-discipline, cooperation, and motivation necessary for success. Students express themselves through different media that lead to a richness in their learning environment. The Arts Education program offers a hands-on orientation that keeps students continually involved in their work. Students are exposed to and learn about the diverse cultural and historical heritages of the arts.

NC has implemented state standards for Honors credit in the four Arts Education areas: dance, theater arts, music (band, chorus, and orchestra), and visual arts. Eno River Academy High School offers courses on campus in performing arts, music and visual arts. All courses at the Proficient and Advanced levels are inherently Honors. All courses (including Honors) may be taken more than once for credit. Students must demonstrate proficiency at the current level before advancing to the next level. Students who demonstrate proficiency may skip levels based on assessments for the content area. Entering ninth grade, students who have K-8 experience in the art form and/or passed the proficiency assessment may skip level(s). The teacher, guidance counselor, and principal will make this determination.

Course Descriptions: Music

BEGINNING BAND

Grade Level: 9, 10, 11 | 1 Credit

Beginning band is a semester-long course designed for students who have never played an instrument before. Students learn how to play their instrument and become very proficient readers of music and county rhythms. This class prepares the student to join the year-long band class the following year. Regular practice is expected outside the school day. Students participate in one formal concert in the semester they take the course. This course has a fee to cover sheet music costs and other related materials.

BAND I / WIND ENSEMBLE I (BEGINNING)
BAND II / WIND ENSEMBLE II (INTERMEDIATE)
HONORS BAND III / WIND ENSEMBLE I (PROFICIENT)
HONORS BAND IV / WIND ENSEMBLE IV (ADVANCED)

Grade Level: 9, 10, 11, 12 | 2 Credits, 1 per semester

Corequisite: Band and Wind Ensemble I-IV

The ERA High School Wind Ensemble is a year-long course designed for students who have at least one year of experience playing a wind or percussion instrument in an ensemble. In this course, students build technique on their instrument, and learn and perform standard and advanced wind ensemble and orchestral literature. Students are given the opportunity to participate in district/state band auditions, festivals, and competitions. Daily practice is expected outside the school day. Students are required to participate in two formal concerts, fall and spring – these are considered finals for the course and students are required to attend. This course has a fee to cover sheet music cost and other related materials.

Course Descriptions: Theater Arts

CHORUS (BEGINNING)

Grade Level: 9, 10, 11, 12 | 1 Credit

Like to sing? Sing in harmony with an ensemble, work on vocal technique, breath support, and music literacy. Perform diverse repertoire from many different cultures, bond with your chorus family, and grow as a musician! No prior experience necessary, and all skill levels are welcome!

CHORUS HONORS (ADVANCED)

Grade Level: 9, 10, 11, 12 | 2 Credits

Audition Required

Love to sing? Harmonize with others, improve vocal range and breath support, and further musical literacy. Advanced Chorus is for students who want to sing year-long and are strong vocal leaders. In addition to class work, students will attend musical events, complete special projects, and have the potential to travel to competition(s) in the spring.

Set up an audition by visiting <https://sites.google.com/view/erachorus>

PIANO (BEGINNING)

Grade Level: 9, 10, 11, 12 | 1 Credit

This course is for students who wish to learn to play piano in a small group setting. No experience is required as the course starts with training in basic skills. Students should be able to play simple melodies with a left hand chorded accompaniment by the end of the first nine weeks of the course and continue their studies with intermediate level music on the piano by the end of the second nine weeks. Practice time will be built into class time, so a home piano/keyboard is not a course requirement.

PERFORMING ARTS I (BEGINNING)

Grade Level: 9, 10, 11, 12 | 1 Credit

This class is designed to give students an overview of the aspects needed to build a successful performance. It is open to actors, singers, dancers, writers, technology lovers and non-performers who enjoy watching a production. This course introduces students to the basic aspects of vocal expression, acting, and movement with solo and ensemble work. Students' interests will be taken into account as class projects are designed. This class may be repeated for credit with approval by the instructor. Outside of class rehearsals and performances will be required.

PERFORMING ARTS II (INTERMEDIATE)

Grade Level: 9, 10, 11, 12 | 1 Credit

Prerequisite: Performing Arts I or audition/interview

Students continue to develop vocal and acting skills. Class activities may include pantomime, improvisation, vocal development, and scene writing. Students will be involved in helping to produce an event. This class may be repeated for credit with approval by the instructor. Participation in all scheduled rehearsals and performances is required.

HONORS PERFORMING ARTS III (PROFICIENT)Grade Level: 9, 10, 11, 12 | 1 Credit*Prerequisite: Performing Arts II or audition/ interview*

Students advance acting, singing, directing, playwriting, and production skills. Students produce polished and more complex works for an audience. Students may be required to attend performances outside of school. Participation in all scheduled rehearsals and performances is required.

HONORS PERFORMING ARTS IV (ADVANCED)Grade Level: 9, 10, 11, 12 | 1 Credit*Prerequisite: Performing Arts III or audition/interview*

Students assume leadership roles in the productions. Students continue to advance all skills related to performing and production. Students are required to attend productions outside of school. Participation in all scheduled rehearsals and performances is required.

Course Descriptions: Visual Arts**ART I (VISUAL ART - BEGINNING)**Grade Level: 9, 10, 11, 12 | 1 Credit

Students interested in taking any art classes are encouraged to start by taking this class. Beginning freshman year would allow students to take as many arts courses as possible which is important for those who wish to pursue a career in the visual arts.

This class is required before taking Art II or higher, Sculpture, or Ceramics. Art I is a course for beginning students who are interested in drawing and painting. Students will learn skills in the aforementioned areas along with items such as color theory, principles of design, and art history. Sketchbooks are required. Course has a fee.

ART II (VISUAL ART - INTERMEDIATE)Grade Level: 9, 10, 11, 12 | 1 Credit*Prerequisite: Art I (Visual Art – Beginning) and/or Proficiency Assessment*

This course is designed to develop drawing and painting skills introduced in Art I. The importance of good design, observational drawing, perspective, contrast, and color theory will be stressed. Media such as pencil, charcoal, pen, watercolor, acrylic, printmaking, and oil paints will be used. Students interested in a career in art are encouraged to take this class early on in their high school course work to learn skills necessary in many other art classes. Course has a fee.

ART III HONORS (VISUAL ART – PROFICIENT)Grade Level: 10, 11, 12 | 1 Credit*Prerequisite: Art II (Visual Art – Intermediate)*

This course is a continuation of skills from Art II, with a more in depth approach to the study of art processes and techniques. The year is again divided into a concentration of drawing in the fall and painting in the spring, with a focus in both areas on observation and realism. The first semester is devoted to continuing to refine drawing skills in the form of observational work, realistic rendering, and figurative work. Materials will include charcoal, graphite, colored pencil, and pastel. Artists should take this the semester before AP Studio to prepare for your portfolio. Course has a fee.

ART IV HONORS (VISUAL ART – ADVANCED)Grade Level: 10, 11, 12 | 1 Credit*Prerequisite: Art III (Visual Art – Proficient)*

This course is a continuation of skills from Art III, with a more in depth approach to the study of art processes and techniques. The year is again divided into a concentration of drawing in the fall and painting in the spring, with a focus in both areas on observation and realism. The first semester is devoted to continuing to refine drawing skills in the form of observational work, realistic rendering, and figurative work. Materials will include charcoal, graphite, colored pencil, and pastel. Artists should take this the semester before AP Studio to prepare for your portfolio. Course has a fee.

AP STUDIO 2D, 3D, AND DRAWING

Grade Level: 11, 12 | 1 Credit

Prerequisites: Art I and II or Photo I and II, Teacher recommendation, Portfolio and Research Journal

The AP Studio Art Course is designed for students who have completed the following courses; Art I and Art II or Photography I and Photography II and/or have demonstrated a strong interest in the experience of photography. AP Studio Art is based on building a body of art work made up of 20 pieces of artwork that is submitted to the AP College Board in the beginning of May. This portfolio is the exam. The portfolio is made up of two sections; Selected Works and Sustained Investigation. Course has a fee.

In the Selected Works section, students select 5 pieces of artwork that successfully demonstrate mastery of design principles as applied to a two-dimensional surface. There is no preferred style or content. Your mastery of design should be apparent in the composition, concept, and technique of the work whether they are simple or complex. Works may be no larger than 18" x24" including matting or mounting. Works smaller than 8" x 10" should be mounted on sheets that are at least 8" x 10".

In the Sustained Investigation section, students submit 15 pieces of artwork that demonstrates thorough investigation of a specific visual concept that is formulated by the student. Their work should use The Elements and Principles of Design in a knowledgeable and/or experimental way. It is important that you define your concentration early in the year so that your work has direction required for the concentration.

AP ART HISTORY:

Grade Level: 10, 11, 12 | 1 Credit

Prerequisite: Art I; at least one successful semester of English due to the writing required

AP Art History is an introduction to major works of art and the concepts needed to understand them. AP Art History is designed to be equivalent with a two-semester introductory college-level art history survey course. This course meets guidelines outlined in the College Board's AP Art History Course and Exam Description and incorporates the most recent changes required of course content and preparation for the AP Art History Exam. This online course fosters in-depth, holistic understanding of the history of art from a global perspective, and builds understanding of the place of art within broader historical, cultural, religious, and political frameworks. The functions and effects of art are the main focus.

SCULPTURE I

Grade Level: 10, 11, 12 | 1 Credit

Prerequisite: Art I

Sculpture I is a course for beginning students who are interested in 3D medium. Students will learn to work with clay, plaster, metal, and various other upcycled materials. Students will also learn 3-D design elements, color theory, and art history. Sketchbooks will be required. Course has a fee.

SCULPTURE II

Grade Level: 10, 11, 12 | 1 Credit

Prerequisite: Sculpture I

This course is designed to further develop sculpture and metals skills introduced in Sculpture I. Students will better develop their skills in design, form, space, functionality, and materials use. The importance of good design, critical thinking, and problem solving will be stressed. This curriculum focuses on a tactile approach to various modeling techniques that explore issues of form, content, surface, and design. Sketchbooks will be required. Course has a fee.

CERAMICS I

Grade Level: 10, 11, 12 | 1 Credit

Prerequisite: Art I or Sculpture I

This course is designed to further develop ceramics skills introduced in Sculpture I. Students will better develop their skills in hand building pottery as well as throwing on the wheel. The importance of good design, critical thinking, and problem solving will be stressed. This curriculum focuses on a tactile approach to various modeling techniques that explore issues of form, content, surface, and design. Historically valued as a cultural narrative into the human condition, the ceramic medium develops a vivid visual text that communicates the values, ideals and emotions of a society. Assignments will simultaneously address formal and conceptual issues for sculptural and utilitarian needs, as well as the technical understanding of the metamorphic changes that occur in this ceramic process. This course is not recommended for students who are sensory sensitive. Course has a fee.

CERAMICS II

Grade Level: 10, 11, 12 | 1 Credit

Prerequisite: Ceramics I

This course is designed to further develop sculpture and metals skills introduced in Ceramics I. Students will better develop their skills in design, form, space, functionality, and materials use. Assignments will simultaneously address formal and conceptual issues for sculptural and utilitarian needs, as well as the technical understanding of the metamorphic changes that occur in this ceramic process. A sketchbook is required. Course has a fee.

DIGITAL GRAPHICS I

Grade Level: 9, 10, 11, 12 | 1 Credit

Prerequisite: none

Digital Graphics is an Introductory Visual Art Course. In this course, students will learn Photoshop and other digital tools to explore the art of digital design. Our focus will be on the application of the elements and principles of design to communicate specific meanings and meet specific needs. Students will be introduced to Digital Graphics terminology and typography.

DIGITAL GRAPHICS II

Grade Level: 9, 10, 11, 12 | 1 Credit

Prerequisite: Digital Graphics I

This course is designed for serious art students who want to continue their studies in Digital Graphics. Students will continue using Photoshop as well traditional fine arts medium, to solve a variety of graphic design problems. Students will also be introduced to Adobe Illustrator. Students will continue working with animation, creating 3D projects, and game board (both physical and online) design.

ANIMATION I

Grade Level: 11, 12 | 1 Credit

Prerequisite: Digital Graphics I and II or a combination of Digital Graphics I, II and Art I

Animation I is an introduction to animation. Students will build upon the drawing/design skills learned in Digital Graphics I and II. The basic principles of design and animation will be covered. Students will study character and story development, special effects, and motion graphics. This course is designed for students interested in pursuing careers in video game design and animation. Students will have a choice of creating a digitally drawn 2D project or building a 3D model. Materials and supply fees may be required.

PHOTOGRAPHY I

Grade Level: 9, 10, 11, 12 | 1 Credit

Prerequisite: Digital Graphics I

Photography I is an introductory visual media class for students with little to no prior experience in photography. Students will be introduced to a variety of camera techniques, they will study photographers and movements, the history of photography, photography in various cultures, terminology, digital editing, and the Elements and Principles of Design. Students will also be introduced to traditional darkroom photography.

PHOTOGRAPHY II

Grade Level: 10, 11, 12 | 1 Credit

Prerequisite: Digital Graphics I and Photography I

Photography II will provide students with a variety of technical and creative skills. This course extends the concepts presented in Photography I to include advanced photographic techniques and special effects. This course explores digital and traditional photography, using mac computers, introduction of Adobe Photoshop, and exploration of studio techniques. A study of the cultural heritage and key classical photographers is presented. The class offers an opportunity for students to develop a personal (reflective of identity and self) portfolio and style of photography.

English/Language Arts

North Carolina requires four credits of English for high school graduation: English I, English II, English III and English IV. Courses that fulfill these requirements are listed under Graduation Requirements while other English courses are listed under English Electives. Previous performance in English/language arts courses and teacher recommendation should be considered in course selection.

The ultimate purpose of the English language arts curriculum is for students to gain the language skills they need to communicate effectively as individuals and as contributing members of a global society.

The North Carolina Standard Course of Study sets grade-level English language arts (ELA) requirements for grades K–8 and grade bands 9–10 and 11–12. The expectations are organized into the strands of reading, writing, speaking/ listening, and language. The reading standards establish a staircase of increasing complexity regarding what students must be able to read and comprehend in order to meet the demands of college and career level texts. The writing standards promote writing throughout the grade levels by fostering the ability to write logical arguments based on substantive claims, sound reasoning, and relevant evidence. The speaking and listening standards require that students be able to understand, evaluate, and present increasingly complex information, ideas, and evidence. The language standards include vocabulary and convention standards.

Although language standards are identified in a separate strand, the language skills should not be introduced and implemented in isolation but should be used and developed throughout reading, writing, speaking, and listening.

The North Carolina Standard Course of Study provides opportunities for students to regularly explore complex texts, use evidence from texts to support analysis, and build content knowledge through nonfiction texts. The scope and sequence of literature for North Carolina high school students allows for a literary experience that carries not only a global perspective but an opportunity to view US literature and literary nonfiction within a global lens. Literary nonfiction (a type of informational text) uses artistic and literary techniques often associated with fiction or poetry to report on actual persons, events, or places.

GRADUATION REQUIREMENTS

ENGLISH I

Grade Level: 9 | 1 Credit

This introductory course challenges students to enhance their reading, speaking, and composition skills to a high school level. Students will strengthen their practice of reading and literary analysis through a wide variety of genres, authors, and perspectives. Readings include plays, short stories, poems, and novels as well as nonfiction essays, articles, and speeches. Students will write reading-response journals, narratives, research-based, and literary analysis compositions, taking agency for improving their work through drafting and revision. Students will engage in frequent class discussions and creative projects. Vocabulary skills are taught through the use of Greek and Latin roots.

HONORS ENGLISH I

Grade Level: 9 | 1 Credit

This introductory course challenges students to enhance their reading, speaking, and composition skills to a high school level. Students will strengthen their practice of reading and literary analysis through a wide variety of genres, authors, and perspectives. Readings include plays, short stories, poems, and novels, as well as nonfiction essays, articles, and speeches. Students will write narrative essays, reading-response journals, at

least one research-based paper, and one literary analysis paper, taking agency for improving their work through drafting and revision. Students will engage in frequent class discussions and creative projects. Vocabulary skills are taught through the use of Greek and Latin roots. Appropriately increased rigor is incorporated throughout the course in terms of more complex readings, topics, compositions, projects, and assessments.

ENGLISH II

Grade Level: 10 | 1 Credit

Prerequisite: English I

English 2 bolsters the reading and writing framework established in English 1. Through thematic-focused units grounded in core novels, students engage nuanced questions about the confluence of themselves and the world. Students in this course are required to take the state-written End of Course (EOC) exam.

HONORS ENGLISH II

Grade Level: 10 | 1 Credit

Prerequisite: English I

English 2 Honors bolsters the reading and writing framework established in English 1. Through thematic-focused units grounded in core novels, students engage nuanced questions about the confluence of themselves and the world. Appropriately increased rigor is incorporated throughout the course in terms of more complex readings, topics, compositions, projects, and assessments. Students in this course are required to take the state-written End of Course (EOC) exam.

ENGLISH III

Grade Level: 11 | 1 Credit

Prerequisite: English II

English 3 builds on the framework provided in earlier courses and guides students through an in-depth study of US literature and US literary nonfiction, including foundational works and documents from the 17th century through modern day. English 3 also offers a focus on expanding global awareness and enhancing student research methods.

HONORS ENGLISH III

Grade Level: 11 | 1 Credit

Prerequisite: English II

English 3 Honors builds on the framework provided in earlier courses and offers rigorous instruction in the study of US literature and US literary nonfiction including foundational works and documents from the 17th century to modern day. Students will study in-depth the characteristics of various American literary movements. Honors English 3 also offers a focus on expanding global awareness and enhancing student research methods. Appropriately increased rigor is incorporated throughout the course in terms of more complex readings, topics, compositions, projects, and assessments.

AP ENGLISH LANGUAGE AND COMPOSITION / HONORS LANGUAGE SEMINAR

Grade Level: 10, 11 | 2 Credits, 1 per semester

Prerequisite: English II; Corequisite: Honors English Language Seminar

AP English Language and Composition is an introductory college-level composition course. Utilizing mainly nonfiction texts, students cultivate their understanding of writing and rhetorical arguments through reading, analyzing, and writing texts as they explore topics like rhetorical situation, claims and evidence, reasoning and organization, and style. Note: Students will take the AP Exam in May to earn possible credits for their college career, but the exam score does not impact the student's grade in the class.

ENGLISH IVGrade Level: 12 | 1 Credit*Prerequisite: English III*

English 4 is a course in which students' critical thinking, reading, and writing skills are strengthened through the study of multiple genres of literature including British Literature. The course engages students in the careful reading and critical analysis of fiction, nonfiction, historical documents, poetry, and drama. Through the close reading of selected texts, students deepen their understanding of the ways in which writers use language to provide meaning for readers while strengthening their individual analytical skills. The course emphasizes the development of research skills, which enables students to speak and write from an informed position. Grammar and vocabulary will be incorporated into daily and weekly assignments

HONORS ENGLISH IVGrade Level: 12 | 1 Credit*Prerequisite: English III*

English 4 Honors students can expect to explore informative, argumentative, and narrative texts with a literary focus on British literature. The course emphasizes the development of research skills, which enables students to speak and write from an informed position. The Honors designation means that this class will require a higher level of maturity and sense of responsibility from students. The pacing of the class will be more rapid, the reading material will often be more challenging, and students will be asked to work both independently and collaboratively, oftentimes being stretched to explore abstract and difficult concepts. Grammar and vocabulary will be incorporated into daily and weekly assignments. The course is designed to prepare you for college-level English courses.

AP ENGLISH LITERATURE AND COMPOSITION / HONORS LITERATURE SEMINARGrade Level: 11, 12 | 2 Credits, 1 per semester*Prerequisite: English III; Corequisite: Honor English Literature Seminar*

In AP English Literature and Composition, students devote themselves to the study of literary works written in--or translated into--English. Careful reading and critical analysis of such works of fiction, drama, and poetry provide rich opportunities for students to develop an appreciation of ways literature reflects and comments on a range of experiences, institutions, and social structures. Students will examine the choices literary writers make and the techniques they utilize to achieve purposes and generate meanings. Note: Students will take the AP Exam in May to earn possible credits for their college career, but the exam score does not impact the student's grade in the class.

ENGLISH ELECTIVES**CREATIVE WRITING**Grade Level: 9, 10, 11, 12 | 1 Credit

Creative Writing focuses on a study of various forms and genres of prose and poetry that will serve as models through analysis, application, and imitation. Students will explore drama, comedy, short and long-form storytelling, poetry, and other various mediums of creating written products through a workshop model of learning.

INTRODUCTION TO FILMGrade Level: 9, 10, 11, 12 | 1 Credit*Prerequisite: none*

This course focuses on the appreciation, analysis and interpretation of theme, character, story structure and narrative technique through the medium of film. Students will learn the fundamentals of screenwriting, story

structure, cinematography, and genre by analyzing feature length films, documentaries, short films, and film clips. This course has a heavy emphasis on writing and analytical skills.

CONTEMPORARY LITERATURE HONORS

Grade Level: 11, 12 | 1 Credit

Prerequisite: English II

This literature-based course is intended for those students interested in exploring classics of modern literature. The course examines how literature connects to a variety of experiences such as coming of age, the search for purpose, the struggle of the outsider, the quest for dignity, and the place for humor. Within this course, students deepen their understanding of how to read, analyze, discuss, and write about sophisticated and difficult texts.

INTRO TO MASS MEDIA & COMMUNICATION

Grade Level: 9, 10, 11, 12 | 1 Credit

This course is designed to prepare students for yearbook and/or broadcast journalism by teaching students the fundamentals of journalism. Students will learn skills necessary in communicating in the print/electronic media with a strong emphasis on writing. We will also learn interviewing, observing, and reporting skills necessary for a successful journalist. Students will become intelligent consumers of the mass media and learn legal, moral, and ethical responsibilities inherent in the free press.

JOURNALISM / YEARBOOK I

JOURNALISM / YEARBOOK II

HONORS JOURNALISM / YEARBOOK III

HONORS JOURNALISM / YEARBOOK IV

Grade Level: 9, 10, 11, 12 | 2 Credits, 1 per semester

Prerequisite: Mass Media & Communication or teacher approval; Application required.

Students will apply journalism skills from Mass Media and Communications to create the Eno River Academy yearbook. Students will learn basic principles of yearbook production and develop skills that include writing copy, captions and headlines, digital photography, marketing and sales, and graphic design. Students continuing on yearbook staff will further develop their design, editing, and marketing skills as well as taking on more leadership responsibility with the yearbook staff.

AP CAPSTONE ELECTIVES

AP SEMINAR / HONORS COLLEGE RESEARCH & WRITING

Grade Level: 10, 11 | 2 Credits, 1 per semester

Prerequisite: English I and English II; Corequisite: Honors College Research & Writing

The course provides students with an opportunity to develop and refine specific skills expected in college writing across the academic disciplines, especially in regards to academic research. This course is the first of two courses in the AP Capstone program, the second of which is AP Research. Students who score a three or higher on these two courses earn the AP Seminar and Research Certificate while students who score a three or higher on four additional AP courses earn the prestigious AP Capstone Diploma. This course is designed for 11th grade students who will be taking, or have taken, AP courses at any point during their high school career. Additionally, 10th graders who took English 1 in 8th grade and completed English 2 by the end of their 9th grade year may take this course in their 10th grade year.

AP RESEARCH / HONORS CAPSTONE PROJECT

Grade Level: 11, 12 | 2 Credits, 1 per semester

Prerequisite: AP Seminar and AP Language and Composition?;; Corequisite: Honors Capstone Project

The second course in the Capstone experience allows students to explore deeply an academic topic, problem, or issue of individual interest. Through this inquiry, students design, plan, and conduct a year-long mentored,

research-based investigation to address a research question. In the AP Research course, students further their skills acquired in the AP Seminar course by understanding research methodology; employing ethical research practices; and accessing, analyzing, and synthesizing information as they address a research question. The course culminates in an academic thesis paper of approximately 5000 words and a presentation, performance, or exhibition with an oral defense.

Health and Physical Education

Previous performance in Health and Physical Education courses and teacher recommendation should be considered in course selection.

The Healthful Living Education program promotes behaviors that contribute to a healthy lifestyle and improved quality of life for all students. The Healthful Living Education portions of the Essential State Standards support and reinforce standards and objectives of its two major components— health education and physical education. Fit, healthy students who are present and alert in school have a head start on academic performance.

* Note: A student at a block school may be able to take the graduation requirement, the Health and Physical Education I course, one semester and a Physical Education elective course the second semester of the same year.

HEALTH AND PHYSICAL EDUCATION I

Grade Level: 9 | 1 Credit

This class includes equal time for health and physical education. Health emphasizes personal and community lifelong issues such as nutrition, substance abuse, mental health, individual decision-making, and interpersonal skill development. Physical education includes refining basic skills learned in middle school, participation in fitness activities and assessments, a variety of individual and team sports, and recreational activities

ELECTIVES

TEAM SPORTS I

Grade Level: 10, 11, 12 | 1 Credit

Recommended Prerequisite: Health and Physical Education I

This course is designed to include the development of general personal fitness, and active participation in team sports such as basketball, soccer, flag football, lacrosse, volleyball, and softball. Activities are equally divided within the total weeks of instruction. This course includes the history, rules, and terminology with an emphasis in skill development, officiating, game strategies, and leadership.

TEAM SPORTS II

Grade Level: 10, 11, 12 | 1 Credit

Recommended Prerequisite(s): Team Sports I and teacher recommendation

This course is designed to include the development of a greater in-depth knowledge, the application of personal fitness skills, and the demonstration of more advanced team sport skills. Please see Team Sports I for a general listing of activities for this elective. Students will also be asked to develop and implement a written personal fitness plan. Leadership, social skills, and physical fitness are emphasized.

LIFETIME SPORTS 1

Grade Level: 10, 11, 12 | 1 Credit

Recommended Prerequisite: Health and Physical Education I

This course is designed to include the development of general personal fitness and active participation in lifetime sports such as golf, tennis, badminton, table tennis, bowling, bocce ball, yoga, and pickle ball. Activities are equally divided within the total weeks of the semester. This course includes the history, rules, and terminology with an emphasis in skill development, game strategies, and safety.

LIFETIME SPORTS II

Grade Level: 10, 11, 12 | 1 Credit

Recommended Prerequisite(s): Lifetime Sports I (PE II or Advanced PE) and teacher recommendation

This course is designed to include the development of a greater knowledge and application of personal fitness development, and a demonstration of more advanced skills in lifetime sports. Please see Lifetime Sports I for a general listing of activities for this elective. Activities are equally divided within the total weeks of the semester. Students will also be asked to develop and implement a written personal fitness plan.

Mathematics

North Carolina requires four credits of math for high school graduation: NC Math I, NC Math II, NC Math III, and a fourth math beyond NC Math III. Courses that fulfill these requirements are listed under Graduation Requirements while other Math courses are listed under Math Electives or Computer Science Electives. Previous performance in Mathematics courses and teacher recommendation should be considered in course selection.

The North Carolina Standard Course of Study's standards are meant to be enduring and rigorous and provide the knowledge and skills our students need to be successful, contributing members of a 21st-century global economy. In June 2016, these standards were merged into one statewide pathway of NC Math I, NC Math II, and NC Math III, forming a thematic, coherent progression of content. The purpose of this change is to better prepare high school students for upper-level mathematics courses in high school, college mathematics courses, and the workplace.

- Over the summer, rising ninth graders might see a change in the math course for which they are scheduled due to their performance on the 8th grade EOG, NC Math I EOC, and/or NC Math II NCFE.
- Every college-bound senior is encouraged to have at least one math class during his or her senior year.
- The Standards for Mathematical Practice will be applied throughout each course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

Note: Counselors have a list of Community College Courses accepted by the UNC General Administration as the "4th math."

Students enrolled in grades 6 through 8 who pass mathematics courses that are described in the North Carolina Standard Course of Study for Mathematics for grades 9 through 12 will receive high school credit. The student's high school grade point average (GPA) will be computed only with courses taken during the high school years (grades 9–12). Grades for middle school classes are not part of the high school GPA calculation.

NC MATH I

Grade Level: 9, 10, 11, 12 | 1 Credit

May be paired with the math elective Foundations of NC Math I

Math I is the basis for all other math classes. Students will learn about 3 major function families – linear, exponential, and quadratic. This class has an EOC which counts as 20% of the final grade.

NC MATH II

Grade Level: 9, 10, 11, 12 | 1 Credit

Prerequisite: NC Math I

Math II builds on the skills obtained in Math I with the addition of three new function families: square root, inverse variation, and trigonometric function along with geometric reasoning. Probability is extended from the middle school experience as well.

HONORS NC MATH II

Grade Level: 9, 10, 11, 12 | 1 Credit

Prerequisite: NC Math I

Math II Honors students should possess a strong foundation in problem solving and use of critical thinking as it builds upon the function families in Math I and adds three more function families: square root, inverse variation, and trigonometric functions along with geometric reasoning. Probability is extended from the middle school experience. The distinguishing factor in the honors section is the emphasis on higher order thinking.

NC MATH III

Grade Level: 9, 10, 11, 12 | 1 Credit

Prerequisite: NC Math II; May be paired with math elective, Foundations of NC Math III

Math III builds on the skills obtained in Math I and II with the addition of more complex functions: absolute value, piecewise, polynomial, logarithmic, and rational. The study of trigonometric functions and geometric reasoning is extended to include modeling. This class has an EOC which counts as 20% of the final grade.

HONORS NC MATH III

Grade Level: 9, 10, 11, 12 | 1 Credit

Prerequisite: NC Math II

Math III Honors students should possess a strong foundation in problem solving and critical thinking as it builds upon the function families in Math I and II, adding: absolute value, piecewise, polynomial, logarithmic, and rational. The study of trigonometric functions and geometric reasoning is extended to include modeling. The distinguishing factor in the honors section is a quicker pace as well as depth and rigor of content. This class has an EOC which counts as 20% of the final grade.

NC MATH IV

Grade Level: 9, 10, 11, 12 | 1 Credit

Prerequisite: NC Math III

The primary focus of this course is on functions and statistical thinking, continuing the study of algebra, functions, trigonometry and statistical concepts previously experienced in NC Math I through NC Math III. The course is designed to be a capstone to introductory statistical concepts. Additionally, the course intentionally integrates concepts from algebra and functions to demonstrate the close relationship between algebraic reasoning as applied to the characteristics and behaviors of more complex functions. In many cases, undergraduate students majoring in non-STEM fields will take an entry-level Algebra or Introductory Statistics course. Students will be prepared for college level algebra and statistics or as a bridge to prepare students for Precalculus or other advanced math courses. This course is accepted as the fourth math for admission to UNC System institutions.

PRE-CALCULUS HONORS

Grade Level: 10, 11, 12 | 1 Credit

Prerequisite: NC Math III Honors or Honors Geometry and Honors Algebra II

Pre-Calculus Honors students should possess a strong foundation in problem solving and critical thinking as it builds on the function families from Math I, II, and III, as well as introducing and/or extending the concepts of: analytical geometry, trigonometric functions, advanced algebra, polar and parametric equations, and matrices in preparation for Calculus.

AP PRE-CALCULUS

Grade Level: 10, 11, 12 | 1 Credit

Prerequisite: NC Math III Honors or Honors Geometry and Honors Algebra II

Pre-Calculus Honors students should possess a strong foundation in problem solving and critical thinking as it builds on the function families from Math I, II, and III, as well as introducing and/or extending the concepts of: analytical geometry, trigonometric functions, advanced algebra, polar and parametric equations, and matrices in preparation for Calculus.

AP CALCULUS AB / AP CALCULUS BC

Grade Level: 11,12 | 2 Credits, 1 per semester

Prerequisite: Honors Pre-Calculus

AP Calculus is for students pursuing a career in a STEM-related field. Students should have a strong foundation in problem solving, algebraic manipulation, critical thinking, and conceptual understanding of mathematical ideas. This is a college-level course that develops students' understanding of limits, derivatives, and integrals.

AP STATISTICS

Grade Level: 10, 11, 12 | 1 Credit

Prerequisite: Honors Math III or Honors Algebra II

This course introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes: (1) Exploring Data: Observing patterns and departures from patterns, (2) Planning a Study: Deciding what and how to measure, (3) Anticipating Patterns: Producing models using probability and simulation, and (4) Statistical Inference: Conforming models. This course qualifies as a 4th Math required for admission to schools in the UNC system.

INTRODUCTORY MATHEMATICS (ELECTIVE CREDIT)

Grade Level: 9 | 1 Credit

Introductory Math provides learners with an opportunity to review and study foundational topics for higher-level mathematics. Topics include: simplifying expressions and solving one-variable equations and inequalities; one-variable statistics; different representation of functions; linear functions; the Pythagorean theorem; volume; solving systems of linear equations; graphing line of best fit; and operations with polynomials. Students will solve relevant and authentic problems using manipulatives and appropriate technology.

FOUNDATIONS OF NC MATH I (MATH ELECTIVE CREDIT)

Grade Level: 9, 10 | 1 Credit

Corequisite: NC Math I

Foundations is taught as a year-long Math I class. This class moves at a slower rate allowing students more time to master the content.

FOUNDATIONS OF NC MATH III (MATH ELECTIVE CREDIT)

Grade Level: 10, 11, 12 | 1 Credit

Prerequisite: NC Math II; Corequisite: NC Math III

This course is designed to build on the concepts learned in NC Math II to prepare students for the course of NC Math III. It is designed for students who did not demonstrate proficiency in NC Math II skills that are key to a student's success in NC Math III.

AP COMPUTER SCIENCE PRINCIPLES

Grade Level: 9*, 10, 11, 12 | 1 Credit

Prerequisite: none

Computer Science Principles is for everyone, regardless of their prior Computer experience. It introduces students to the foundational concepts of computer science and challenges them to explore how computing and technology can impact the world. More than a traditional introduction to programming, it is an engaging, approachable course that explores many of the foundational ideas of computing so all students understand how these concepts are transforming the world we live in. This course is the equivalent of a first-semester college course in Computer Science for non-Computer Science Majors.

* Although designed for students in tenth through twelfth grades, ninth graders who are enrolled in NC Math II or higher may enroll in this course.

AP COMPUTER SCIENCE A

Grade Level: 10, 11, 12 | 1 Credit

Prerequisite: AP Computer Science Principles

Computer Science A emphasizes programming methodology with a concentration on coding in an object-oriented paradigm; Java. A large part of the course centers on the development of computer programs or parts of programs that correctly solve a given problem. This course is meant to be the equivalent of a college first semester course in Computer Science.

Science

North Carolina requires three units of science for high school graduation: Biology, Physical Science (physical science, chemistry, or physics), Earth/Environmental Science. Courses that fulfill these requirements are listed under Graduation Requirements while other Science courses are listed under Science Electives.

Previous performance in Science courses and teacher recommendation should be considered in course selection.

Meeting the Science Requirements

The science graduation requirements include Biology, one course in physical science, and one course in earth/environmental science. The requirements may be met as follows:

BIOLOGY

- Biology
- Honors Biology

PHYSICAL SCIENCE

- Physical Science
- Honors Chemistry
- AP Physics

EARTH/ENVIRONMENTAL SCIENCE

- Earth/Environmental Science
- AP Environmental Science

EARTH/ENVIRONMENTAL SCIENCE

Grade Level: 9 | 1 Credit

The Earth/Environmental Science curriculum focuses on the study of our planet from the inside to the outside and Earth's role and place in the solar system. Emphasis is placed on human impact, physical evidence and data analysis, plate tectonics, origin and evolution of the earth and solar system, environmental awareness, materials availability, and the cycles that circulate energy and material through the earth system. Students learn about astronomy, the biosphere, lithosphere, hydrosphere and atmosphere.

AP ENVIRONMENTAL SCIENCE

Grade Level: 10, 11, 12 | 1 Credit

Prerequisite: Biology, Math II, and Honors Chemistry

This course is designed to be equivalent to an introductory college course in environmental science. It emphasizes the application of scientific concepts to the understanding and solution of environmental problems. Major topics include interdependence of earth's systems, human population dynamics, renewable and nonrenewable resources, environmental quality, global changes, and environment and society. AP Courses are considered college level courses therefore they have additional outside work and assignments requiring greater time commitment. Students must take the Advanced Placement exam for this course.

BIOLOGY

Grade Level: 9, 10, 11 | 1 Credit

This course is designed to provide a general understanding of the concepts and principles of biology. The biology curriculum includes a study the structure and function of living organisms, ecosystems, evolution and genetics, and molecular biology. Students in this course are required to take the North Carolina End-of-Course exam in Biology.

HONORS BIOLOGY

Grade Level: 9, 10, 11 | 1 Credit

Prerequisite: Math I

This course is designed for students with a high interest and aptitude in the biological sciences and plan on taking more advanced science courses. Major topics include the structure and function of living organisms, ecosystems,

evolution and genetics, and molecular biology. Students in this course are required to take the North Carolina End-of-Course exam in Biology.

PHYSICAL SCIENCE

Grade Level: 10, 11, 12 | 1 Credit

Prerequisite: Math I

Physical Science is designed to address the following NC Essential Standards science strands: force and motion; matter, properties, and change; and energy: conservation and transfer. This course provides a basic knowledge of both chemistry and physics.

HONORS CHEMISTRY

Grade Level: 10, 11, 12 | 1 Credit

Prerequisite: Math II or higher; Honors Biology

Honors Chemistry I is designed to address the following NC Essential Standards science strands in greater detail: matter: properties and change; energy: conservation and transfer; and interaction of energy and matter. Laboratory experiences and demonstrations are an important part of the course. Topics include structure of atoms, structure and properties of matter, chemical reactions, acid/base characteristics and reactions, thermochemistry, kinetics, and equilibrium, and interaction of energy and matter. This is a fast paced class and requires some independent study.

AP PHYSICS I – Algebra Based

Grade Level: 11, 12 | 1 Credit

Prerequisite: Math III

This AP Physics I Course will introduce you to physics, which encompasses kinematics, dynamics, circular motion and gravitation, energy, momentum, simple harmonic motion and torque and rotational motion. You will explore course concepts through laboratory observations and activities, while concurrently gaining the ability to practically apply mathematical models. You will develop and further strengthen problem-solving skills and gain confidence in solving complex problems about the world around you. Be prepared to work with your classmates in hands-on group endeavors. The end goal of this class is to prepare you for the AP Physics I national exam in May. Be prepared to read, view, discuss, and *think!*

FORENSIC SCIENCE

Grade Level: 10, 11, 12 | 1 Credit

Prerequisite: Biology, and Math II

This course provides an introduction to the topics of criminology within the field of forensic science. It focuses on the application of basic biological, chemical, geological, and physical science principles to analyze and investigate evidence that may be discovered in a criminal investigation. Classroom activities include experiments, projects, case studies, and the incorporation of technology.

HUMAN ANATOMY AND PHYSIOLOGY HONORS

Grade Level: 10, 11, 12 | 1 Credit

Prerequisite: Honors Biology

This course will provide students with a detailed study of the structure and function of the human body. It is designed for the student who has a strong background and interest in biology. A major emphasis of the course is the use of laboratory instrumentation and equipment to analyze and measure major functions of the human body.

AP BIOLOGY / HONORS BIOLOGY II

Grade Level: 11, 12 | 2 Credits, 1 per semester

Prerequisite: Honors Biology and Math II or higher;

Corequisite: Honors Biology II

AP Biology is an introductory college-level biology course. Students cultivate their understanding of biology through inquiry-based investigations as they explore topics like evolution, energetics, information storage and transfer, and system interactions. The AP Biology framework included in the course and exam description outlines distinct skills, called science practices, that students practice throughout the year – skills that will help them learn to think and act like biologists and prepare students for advanced work in STEM majors.

AP CHEMISTRY / HONORS CHEMISTRY II

Grade Level: 11, 12 | 2 Credits, 1 per semester

Prerequisite: Honors Chemistry, Math III

Corequisite: Honors Chemistry II

This is the equivalent of a general college chemistry course. Major themes include atoms and elements, structure and properties of matter, chemical reactions, kinetics, thermodynamics, and equilibrium. Both the course and the lab are scheduled as concurrent courses. Students are required to take the Advanced Placement Exam in Chemistry. Independent study time outside of class time will be necessary.

SPORTS MEDICINE

Grade Level: 9, 10, 11, 12 | 1 Credit

Recommended Prerequisite: Health and Physical Education I, Biology

In Sports Medicine I, students will learn the fundamentals of prevention, care, treatment, taping, anatomy, and rehabilitation of athletic injuries. Students are exposed to a variety of situations/scenarios aimed at achieving a basic knowledge of sports medicine through various hands-on activities. Students are educated and evaluated based on their performance through active participation, classwork assignments, tests/quizzes and taping. This course involves some basic first aid skills along with learning vocabulary and more about the human body and anatomy.

Social Studies

North Carolina requires four social studies credits for high school graduation. Courses that fulfill these requirements are listed under Graduation Requirements while other Social Studies course offerings are listed under Social Studies Electives.

The specific courses satisfying the Social Studies graduation requirements were changed to align to Social Studies curriculum changes that were originally slated for students entering the 9th grade for the first time in 2020-21 and beyond. In July 2020, the State Board of Education modified the effective class for the new social studies graduation requirements. The new requirements now apply to students entering 9th grade for the first time in 2021-2022. Graduation requirements for students who entered the 9th grade for the first time in 2020-2021 were modified in some cases to allow courses from both the old and the new curriculum to count towards graduation. The charts below outline the graduation requirements for all three scenarios. Please be sure you are looking at the requirements that apply to you based on the year you first entered ninth grade.

Previous performance in Social Studies courses and teacher recommendation should be considered in course selection.

Social studies is the integrated study of the social sciences and humanities to promote effective citizenry. The Social Studies Essential Standards provide students with a consistent framework for studying and analyzing specific grade level content based on the following strands:

- History
- Geography and Environmental Literacy
- Economics and Financial Literacy
- Civics and Government
- Culture

Based on Public School Law G.S. 115-81, social studies courses must encompass the teaching of Americanism, the governments of North Carolina and the United States, and the free enterprise system, including its history, theory, foundation, and the manner in which it is actually practiced.

WORLD HISTORY

Grade Level: 9, 10, 11, 12 | 1 Credit

This course will address major turning points throughout history that have shaped the modern world, ranging from legal systems in ancient civilizations to global social and environmental changes in the last half of the 20th century. General topics include river valley civilizations, ancient empires, the Middle Ages, global exploration, reform and revolution, world conflict, and global interconnectedness. The goal of this course is to help students develop relevant enduring understandings of current world issues and to relate them to their historical, political, economic, geographical, and cultural contexts. As students examine the historical roots of significant events, ideas, movements, and phenomena, they will encounter the contributions and patterns of civilizations of the past and societies around the world. Students taking this course will broaden their historical perspectives as they explore ways societies have dealt with continuity and change, exemplified by such concepts as civilization, revolution, government, economics, war, stability, movement, and technology.

HONORS WORLD HISTORY

Grade Level: 9, 10, 11, 12 | 1 Credit

This course addresses the same general topics found in World History and holds the same goal of helping students develop relevant enduring understandings of current world issues and relate them to their historical, political, economic, geographical, and cultural contexts. However, the honors level of this course covers material in greater depth and speed, increasing the complexity of interaction between concepts, and requires students to take greater responsibility for their learning by participating in critical analysis and application, reflective thinking, scholarly and creative processes, and problem seeking and solving.

AP WORLD HISTORYGrade Level: 9, 10, 11, 12 | 1 Credit

The purpose of the AP World History course is for students to develop a greater understanding of the evolution of global processes and contacts in different types of human societies. This understanding is advanced through a combination of selective factual knowledge and appropriate analytical skills. The course highlights the nature of changes in global frameworks and their causes and consequences as well as comparisons among major societies. It emphasizes relevant factual knowledge, leading interpretive issues, and skills in analyzing types of historical evidence.

FOUNDING PRINCIPLES OF THE USA AND NC: CIVIC LITERACY

(may count for students entering 9th grade before 2021-22; required for students entering 9th grade in 2021-2022 or later)

Grade Level: 9, 10, 11, 12 | 1 Credit

Civic Literacy is the study and understanding of citizenship and government. Through the Inquiry-based C3 Framework, this one-semester course provides students with a sound understanding of civic life, politics, and government, including a short history of government's foundation and development in the United States of America. Students learn how power and responsibility are shared and limited by the government, the impact American politics has on world affairs, law in the American constitutional system, and the rights that the American government guarantees its citizens. Students also examine how the world is organized politically and how to be an active participant in the American and global political systems. Students will study the foundations of American democracy and the origins of American government. The roles of political parties, campaigns & elections, public opinion, and the media will be analyzed to determine their effects on the individual and all who call the United States home. *Note, this is a draft description and subject to change.*

HONORS FOUNDING PRINCIPLES OF THE USA AND NC: CIVIC LITERACY

(may count for students entering 9th grade before 2021-22; required for students entering 9th grade in 2021-2022 or later)

Grade Level: 9, 10, 11, 12 | 1 Credit

Civic Literacy is the study and understanding of citizenship and government. Through the Inquiry-based C3 Framework, this one-semester course provides students with a sound understanding of civic life, politics, and government, including a short history of government's foundation and development in the United States of America. Students learn how power and responsibility are shared and limited by the government, the impact American politics has on world affairs, law in the American constitutional system, and the rights that the American government guarantees its citizens. Students also examine how the world is organized politically and how to be an active participant in the American and global political systems. Students will study the foundations of American democracy and the origins of American government. The roles of political parties, campaigns & elections, public opinion, and the media will be analyzed to determine their effects on the individual and all who call the United States home. *Note, this is a draft description and subject to change.*

AP UNITED STATES GOVERNMENT & POLITICSGrade Level: 10, 11, 12 | 1 Credit*Prerequisite: World History or AP World History*

This course is a survey of the United States national political system. Students will examine the U.S. constitutional system, its historical development, and current trends of the system with the goal to further skill development through a rigorous course of study. Assignments involve student reading, analysis, synthesis, writing, and speaking. Lectures, current problems, and practices are frequently used. Students enrolled in this course are expected to take the College Board Advanced Placement test.

AMERICAN HISTORY

(may count for students entering 9th grade before 2021-22; required for students entering 9th grade in 2021-22 or later)

Grade Level: 11, 12 | 1 Credit

The standards and objectives in the American History course will provide students the opportunity to engage in intensive application of the skills, concepts, processes, and knowledge gained in previous social studies courses and prepare them to be college, career, and civic ready. Despite there being a different overall focus for each subsequent course, students will explore the content through the following lenses: inquiry, behavioral sciences, civics and government, economics, geography, and history. As students develop cognitively, these lenses become more focused based on the grade-level content and disciplinary thinking skills. *Note, this is a draft description and subject to change.*

HONORS AMERICAN HISTORY

(may count for students entering 9th grade before 2021-22; required for students entering 9th grade in 2021-22 or later)

Grade Level: 11, 12 | 1 Credit

The standards and objectives in the American History course will provide students the opportunity to engage in intensive application of the skills, concepts, processes, and knowledge gained in previous social studies courses and prepare them to be college, career, and civic ready. Despite there being a different overall focus for each subsequent course, students will explore the content through the following lenses: inquiry, behavioral sciences, civics and government, economics, geography, and history. As students develop cognitively, these lenses become more focused based on the grade-level content and disciplinary thinking skills. *Note, this is a draft description and subject to change.*

AP UNITED STATES HISTORY / TURNING POINTS IN AMERICAN HISTORY

Grade Level: 11, 12 | 2 Credits, 1 per semester

Recommended: American History: The Founding Principles, Civics, and Economics; Corequisite: Honors Turning Points in American History

The course is designed to provide students with the analytic skills and factual knowledge necessary to deal critically with the problems and materials in US history. The course prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made by full-year introductory college courses. Students should learn to assess historical materials—their relevance to a given interpretive problem, reliability, and importance— and to weigh the evidence and interpretations presented in historical scholarship. Students will also develop the skills necessary to arrive at conclusions on the basis of an informed judgment and to present reasons and evidence clearly and persuasively in essay format.

ECONOMICS & PERSONAL FINANCE

(required for students entering 9th grade in 2020-21 and after)

Grade Level: 9, 10, 11, 12 | 1 Credit

This is a new graduation requirement for the incoming freshmen class (Class of 2024) in 2020-21. This full credit course will focus on economics and personal finance, examining basic concepts on economic principles and personal financial literacy components in addition to planning and paying for postsecondary education. *Note, this is a draft description and subject to change.*

HONORS ECONOMICS & PERSONAL FINANCE

(required for students entering 9th grade in 2020-21 and after)

Grade Level: 9, 10, 11, 12 | 1 Credit

This is a new graduation requirement for the incoming freshmen class (Class of 2024) in 2020-21. This full credit course will focus on economics and personal finance, examining basic concepts on economic principles and personal financial literacy components in addition to planning and paying for postsecondary education. *Note, this is a draft description and subject to change.*

AP HUMAN GEOGRAPHY

Grade Level: 9, 10, 11, 12 | 1 Credit

This course introduces students to the systematic study of patterns and processes that have shaped human understanding, use and alteration of the Earth's surface. Students employ spatial concepts and landscape analysis

to analyze human social organization and its environmental consequences. They also learn about the methods and tools geographers use in their science and practice.

AP PSYCHOLOGY

Grade Level: 11, 12 | 1 Credit

Corequisite: AP United States History

Students study the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. The study of psychology enables students to recognize and cope with uncertainty and ambiguity in human behavior. Substantial out-of-class reading, writing, and research are expected. Students enrolled in this course are expected to take the College Board Advanced Placement test.

MYTHOLOGY

Grade Level: 9, 10, 11, 12 | 1 Credit

Prerequisite: none

Mighty heroes. Angry gods and goddesses. Cunning animals. Mythology and folklore have been used since the first people gathered around the fire as a way to make sense of humankind and our world. This course focuses on the many myths and legends woven into cultures around the world. Starting with an overview of mythology and the many kinds of folklore, the student will journey with ancient heroes as they slay dragons and outwit the gods, follow fearless warrior women into battle and watch as clever animals outwit those stronger than themselves. They will explore the universality and social significance of myths and folklore, and see how they are still used to shape society today.

AP EUROPEAN HISTORY

Grade Level: 12 | 1 Credit

Prerequisite: AP United States History

In AP European History, students investigate significant events, individuals, developments, and processes from approximately 1450 to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change over time. The course also provides seven themes that students explore throughout the course in order to make connections among historical developments in different times and places: interaction of Europe and the world, economic and commercial development, cultural and intellectual development, states and other institutions of power, social organization and development, national and European identity, and technological and scientific innovations.

World Languages

Previous performance in World Language courses and teacher recommendation should be considered in course selection.

As we become more globally connected in an ever-changing world, many diverse cultural and linguistic groups converge. The study of a world language becomes extremely important. The benefits of effective second language instruction focuses on the role of the individual in a multilingual, global society. Students in world language programs also tend to demonstrate greater cognitive development, creativity, and divergent thinking. The learner will also develop insight into the nature of language and culture by comparing his/her own language and cultures to others.

For students following the Future-Ready Core Course of Study, World Languages is recommended as a concentration area of focus. Although two levels of world languages are no longer a high school graduation requirement, they are the minimum prerequisite for admission to the UNC system and some colleges in the nation. Many colleges and universities prefer or require 3–4 years of world language study.

Middle school students may take world language courses that will count as a high school credit. Therefore, if a student successfully completes Level I of a world language course in middle school, he/she may register for Level II of that same world language in grade 9. To receive this credit, the student must have received a passing grade on the language placement test. While the courses will receive high school credit, the students' GPA will be computed with courses taken only during the high school years.

Eno River Academy offers Spanish and American Sign Language courses on-campus. Depending on availability and scheduling, students may be able to take other languages online via the North Carolina Virtual Public School (NCVPS). NCVPS offers a comprehensive catalog of world languages including Arabic, French, German, Latin, Mandarin Chinese, Japanese, and Russian. Priority is given to students who transferred into Eno River Academy High School with credit for Level 1 of a language and who want to complete Level 2 of that same language in order to meet the minimum admissions requirements for the UNC system.

SPANISH I

Grade Level: 9, 10, 11, 12 | 1 Credit

In this course students begin learning the fundamental aspects of the Spanish Language. This includes speaking, reading, writing, and listening in the target language. They will become culturally cognizant regarding different Spanish speaking countries and customs they have. This class lays the groundwork for future classes as the language scaffolds. Therefore, the course is designed for students who have little to no experience learning Spanish.

SPANISH II

Grade Level: 9, 10, 11, 12 | 1 Credit

Prerequisite: Spanish I or demonstrated proficiency

This course provides a novice mid-level curriculum of various topics and themes in the Spanish language. Students progress in their ability to express themselves both orally and in writing. In addition to listening and reading skills, there will also be a focus on cultural awareness. Grammar has a high focus on past tense events.

HONORS SPANISH III

Grade Level: 9, 10, 11, 12 | 1 Credit

Prerequisite: Spanish II or demonstrated proficiency

This course is designed to increase fluency, and the goal is primarily to speak Spanish in the classroom. There is a focus on reading comprehension and the ability to reciprocate conversation and thoughts regarding the topic being taught. Cultural focus shifts to more in depth study of important events and traditions in particular countries. Grammar primarily focuses on the future tense, perfect tenses and the beginning of the subjunctive tense.

HONORS SPANISH IV

Grade Level: 9, 10, 11, 12 | 1 Credit

Prerequisite: Spanish III or demonstrated proficiency

This course strives to build proficiency in all aspects of the target language. There is a formal study of literature, advanced grammar (including the subjunctive and conditional tenses), and high level vocabulary. This curriculum is taught primarily in Spanish. Minimal focus on linguistics, but a large concentration on history in the culture and fluidity of speech.

AMERICAN SIGN LANGUAGE I

Grade Level: 9, 10, 11, 12 | 1 Credit

This course is the beginning class to learn American Sign Language and about the deaf community. Students will learn vocabulary and conversational signs that may include how to introduce yourself, form questions and exchange information, describe your surroundings, and tell about your family and about the community where you live. An introduction to receptive and expressive signing and career options for signers will also be included.

AMERICAN SIGN LANGUAGE II

Grade Level: 9, 10, 11, 12 | 1 Credit

Prerequisite: American Sign Language I or demonstrated proficiency

This class is a continuation of the beginning level class and will cover more vocabulary and more situational signing experiences. Conversational phrases will be utilized throughout the class and the last class date will involve a conversational activity.

HONORS AMERICAN SIGN LANGUAGE III

Grade Level: 9, 10, 11, 12 | 1 Credit

Prerequisite: American Sign Language II or demonstrated proficiency

This course is designed to have the learner demonstrate a comprehensive knowledge of advanced language techniques including: vocabulary, conversational dialogues, handshape stories, cheers and songs, poetry, storytelling, and legends. This course also includes a deeper look at grammatically correct ASL in contrast to conversational signing.

HONORS AMERICAN SIGN LANGUAGE IV

Grade Level: 9, 10, 11, 12 | 1 Credit

Prerequisite: American Sign Language III or demonstrated proficiency

In this class students will take a deeper look at context clues, voicing a sign or phrase, idioms, sentence structure, deaf culture, and more. Concepts taught in the previous classes will be reviewed through practical application with new vocabulary added as appropriate.

SAMPLE COURSE SEQUENCES

To Obtain an Associates Degree During High School

Associate Degree During High School Course Sequence Sample					
	Middle School	Grade 9	Grade 10	Grade 11	Grade 12
English		English I or English I Honors	English II or English II Honors	English III or English III Honors	English IV or English IV Honors
Mathematics	NC Math 1	NC Math 2 Honors	NC Math 3 Honors	4th Math: Pre-Calculus, Discrete Math, or AFM or CC equivalent math course	AP Computer Science Principles, approved CTE courses, or 4th math from UNC list
Science		Earth/Environmental Science or Earth/Environmental Science Honors	Biology or Biology Honors	Physical Science, Physical Science Honors, Chemistry, or Chemistry Honors	
Social Studies		World History or World History Honors	Civics and Economics or Civics and Economics Honors	American History I or American History I Honors	American History II or American History II Honors
World Languages		Global Language Level 1 (recommended)	Same Global Language Level 2 (recommended)	Same Global Language Level 3 Honors (recommended)	
Health and Physical Education		Health and Physical Education I			
Career/ Technology	Business; Computer Science; Family & Consumer Science; or Technology, Engineering, & Design	Please refer to Future Ready Core Course Sequence	Please refer to Future Ready Core Course Sequence	Please refer to Future Ready Core Course Sequence	Please refer to Future Ready Core Course Sequence
Arts Education	Recommended) Band, Orchestra, Chorus, Theater Arts, Dance, or Visual Art	(Recommended) Band, Orchestra, Chorus, Theater Arts, Dance, or Visual Art (Beginning or Intermediate)	(Recommended) Band, Orchestra, Chorus, Theater Arts, Dance, or Visual Art (Intermediate or Proficient)	(Recommended) Band, Orchestra, Chorus, Theater Arts, Dance, or Visual Art (Proficient or Advanced)	(Recommended) Band, Orchestra, Chorus, Theater Arts, Dance, or Visual Art (Proficient or Advanced)

To Attend a Highly Competitive University Post High School

4-Year Ivy League School Course Sequence Sample					
	Middle School	Grade 9	Grade 10	Grade 11	Grade 12
English		English I Honors	English II Honors	AP English Language and Composition	AP English Literature and Composition
Mathematics	NC Math 1 NC Math 2	NC Math 3 Honors	AP Statistics	Pre-Calculus	AP Calculus AB/BC
Science		Earth/Environmental Science Honors	Biology Honors	Chemistry Honors	AP Chemistry, AP Biology, AP Physics, AP Environmental Science, IB Biology, or IB Chemistry
Social Studies		AP World History	Civics and Economics, AP Psychology, or AP Human Geography	AP US History, AP Government	AP Comparative Government
World Languages	Global Language Level 1	Same Global Language Level 2	Same Global Language Level 3 Honors	Same Global Language Level 4 Honors	Same Global Language AP Level (recommended)
Health and Physical Education		Health and Physical Education I			
Career/Technology	Business; Computer Science; Family & Consumer Science; or Technology, Engineering, & Design	Please refer to Future Ready Core Course Sequence	Please refer to Future Ready Core Course Sequence	Please refer to Future Ready Core Course Sequence	Please refer to Future Ready Core Course Sequence
Arts Education	(Recommended) Band, Orchestra, Chorus, Theater Arts, Dance, or Visual Art	(Recommended) Band, Orchestra, Chorus, Theater Arts, Dance, or Visual Art (Beginning or Intermediate)	(Recommended) Band, Orchestra, Chorus, Theater Arts, Dance, or Visual Art (Intermediate or Proficient)	(Recommended) Band, Orchestra, Chorus, Theater Arts, Dance, or Visual Art (Proficient or Advanced)	(Recommended) Band, Orchestra, Chorus, Theater Arts, Dance, or Visual Art (Proficient or Advanced)

To Attend a UNC System Institution Post High School

UNC System Institution Course Sequence Sample					
	Middle School	Grade 9	Grade 10	Grade 11	Grade 12
English		English I or English I Honors	English II or English II Honors	English III Honors or AP Language and Composition	English IV Honors or AP Literature and Composition
Mathematics	NC Math 1	NC Math 2 Honors	NC Math 3 Honors	4th Math: Pre-Calculus, Discrete Math, or AFM	AP Calculus AB/BC or AP Statistics
Science		Earth/Environmental Science or Earth/Environmental Science Honors	Biology or Biology Honors	Physical Science, Physical Science Honors, Chemistry, or Chemistry Honors	AP Chemistry, AP Biology, AP Physics, or AP Environmental Science
Social Studies		World History Honors or AP World History	Civics and Economics or Civics and Economics Honors	AP US History	AP Human Geography, AP Government, AP Psychology, AP Comparative Government
World Languages		Global Language Level 1	Same Global Language Level 2	Same Global Language Level 3 (recommended)	Same Global Language Level 4 or AP/IB Level
Health and Physical Education		Health and Physical Education I			
Career/Technology	Business; Computer Science; Family & Consumer Science; or Technology, Engineering, & Design	Please refer to Future Ready Core Course Sequence	Please refer to Future Ready Core Course Sequence	Please refer to Future Ready Core Course Sequence	Please refer to Future Ready Core Course Sequence
Arts Education	(Recommended) Band, Orchestra, Chorus, Theater Arts, Dance, or Visual Art	(Recommended) Band, Orchestra, Chorus, Theater Arts, Dance, or Visual Art (Beginning or Intermediate)	(Recommended) Band, Orchestra, Chorus, Theater Arts, Dance, or Visual Art (Intermediate or Proficient)	(Recommended) Band, Orchestra, Chorus, Theater Arts, Dance, or Visual Art (Proficient or Advanced)	(Recommended) Band, Orchestra, Chorus, Theater Arts, Dance, or Visual Art (Proficient or Advanced)

To Attend a Community College or Technical School Post High School

Community College or Technical School Course Sequence Sample					
	Middle School	Grade 9	Grade 10	Grade 11	Grade 12
English		English I or English I Honors	English II or English II Honors	English III or English III Honors	English IV or English IV Honors
Mathematics		NC Math 1 or NC Math 1 Honors	NC Math 2 or NC Math 2 Honors	NC Math 3 or NC Math 3 Honors	AP Computer Science Principles, approved CTE courses, or 4th math from UNC list
Science		Earth/Environmental Science or Earth/Environmental Science Honors	Biology or Biology Honors	Physical Science, Physical Science Honors, Chemistry, or Chemistry Honors	AP Chemistry, AP Biology, AP Physics, or AP Environmental Science
Social Studies		World History or World History Honors	Civics and Economics or Civics and Economics Honors	American History I or American History I Honors	American History II or American History II Honors
World Languages			Global Language level 1 (recommended)	Same Global Language Level 2 (recommended)	Same Global Language Level 3 Honors (recommended)
Health and Physical Education		Health and Physical Education I			
Career/Technology	Business; Computer Science; Family & Consumer Science; or Technology, Engineering, & Design	Please refer to Future Ready Core Course Sequence	Please refer to Future Ready Core Course Sequence	Please refer to Future Ready Core Course Sequence	Please refer to Future Ready Core Course Sequence
Arts Education	(Recommended) Band, Orchestra, Chorus, Theater Arts, Dance, or Visual Art	(Recommended) Band, Orchestra, Chorus, Theater Arts, Dance, or Visual Art (Beginning or Intermediate)	(Recommended) Band, Orchestra, Chorus, Theater Arts, Dance, or Visual Art (Intermediate or Proficient)	(Recommended) Band, Orchestra, Chorus, Theater Arts, Dance, or Visual Art (Proficient or Advanced)	(Recommended) Band, Orchestra, Chorus, Theater Arts, Dance, or Visual Art (Proficient or Advanced)

To Pursue a Career Post High School

Career Course Sequence Sample					
	Middle School	Grade 9	Grade 10	Grade 11	Grade 12
English		English I or English I Honors	English II or English II Honors	English III or English III Honors	English IV or English IV Honors
Mathematics		NC Math 1 or NC Math 1 Honors	NC Math 2 or NC Math 2 Honors	NC Math 3 or NC Math 3 Honors	AP Computer Science Principles, approved CTE courses, or 4th math from UNC list
Science		Earth/Environmental Science or Earth/Environmental Science Honors	Biology or Biology Honors	Physical Science, Physical Science Honors, Chemistry, or Chemistry Honors	AP Chemistry, AP Biology, AP Physics, or AP Environmental Science
Social Studies		World History or World History Honors	Civics and Economics or Civics and Economics Honors	American History I or American History I Honors	American History II or American History II Honors
World Languages			Global Language Level 1 (recommended)	Same Global Language Level 2 (recommended)	Same Global Language Level 3 Honors (recommended)
Health and Physical Education		Health and Physical Education I			
Career/ Technology	Business; Computer Science; Family & Consumer Science; or Technology, Engineering, & Design	Please refer to Future Ready Core Course Sequence	Please refer to Future Ready Core Course Sequence	Please refer to Future Ready Core Course Sequence	Please refer to Future Ready Core Course Sequence
Arts Education	(Recommended) Band, Orchestra, Chorus, Theater Arts, Dance, or Visual Art	(Recommended) Band, Orchestra, Chorus, Theater Arts, Dance, or Visual Art (Beginning or Intermediate)	(Recommended) Band, Orchestra, Chorus, Theater Arts, Dance, or Visual Art (Intermediate or Proficient)	(Recommended) Band, Orchestra, Chorus, Theater Arts, Dance, or Visual Art (Proficient or Advanced)	(Recommended) Band, Orchestra, Chorus, Theater Arts, Dance, or Visual Art (Proficient or Advanced)